PERCEIVED UNMET NEEDS AMONG CAREGIVERS OF CHILDREN WITH DISABILITIES AT COMMUNITY-BASED REHABILITATION CENTRE IN SELANGOR

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INTRODUCTION

- Disability is covering impairments, activity limitations and participation restrictions (World Health Organization, 2009a).
- There are seven categories of disabilities; which include hearing, visual, physical, speech, learning, mental and multiple disabilities (Community Portal for Disabled People, 2009).
- Statistic Report (2009) shows that there are 261 154 disabled people had registered with the Social Welfare Department of Malaysia.

PROBLEM STATEMENT

- Improvement on healthcare system increases life expectancy of children with disabilities (Martin and Colbert, 1997).
- Caregivers may experience the need for:
 - Information
 - Social support
 - A range of services
 - Financial support
 - (Bailey and Simeonsson, 1988; Graves and Hayes, 1996; Farmer et al., 2004;).

OBJECTIVES

• General:

• To determine the perceived unmet needs among caregivers of children with disabilities at Community-based Rehabilitation centre (CBR) in Selangor.

• Specific:

- 1. To determine the caregivers' socio-demographic characteristics and children's demographic characteristics.
- 2. To determine the type and frequency of unmet needs of caregivers of children with disabilities according to the six subscales using the Family Need Survey (FNS) instrument.

METHODOLOGY

Study Design	Cross-sectional		
Study Location	12 selected CBR centres in Selangor.		
Study Population	Caregivers of children with disabilities who registered with the CBR centre.		
Sampling Frame	The list of districts in Selangor.		
Sampling Unit	The primary sampling unit in this study is the district in Selangor.		
Sampling Method	A simple one-stage cluster sampling		
Sample Size	337 participants		
Data Collection Method	Assisted self-administered questionnaire and face to face interview.		

MATERIAL

Scale	Authors	Item	Reliability	Validity
Family Needs Survey (FNS)	Bailey and Simeonsson (1988)	6 subscales with 35 items	Kuder- Richardson 20 = 0.88.	A good content and construct validity

DATA ANALYSIS

Statistical Test	Purpose
Descriptive	To determine the frequency distribution and percentage.

Results & Discussion

RESPONSE RATE

Table 1 Distribution of response rate according to the districts

District	Name of CBR	Number	Number	% of
	centre	of eligible	of	respon
		caregivers	recruited	se rate
			caregiver	
			S	
	Telok Datok	52	49	94.2
KUALA	Rumah	33	29	87.9
LANGAT	SayangKu			
	Tanjung Sepat	22	18	81.8
	Bukit	16	15	93.8
	Changgang			
Suboverall		123	111	90.2
HULU	Semenyih	28	25	89.3
LANGAT	Taman Seri	50	44	88.0
	Jerlok			
Suboverall		78	69	88.5
	Klang Utara	30	25	83.3
KLANG	Klang Selatan	31	28	90.3
Suboverall		61	53	86.9
KUALA	Sri Cahaya	25	21	84.0
SELANGOR	Kuala Selangor	15	9	60.0
	Tanjung	20	15	75.0
	Karang			
Suboverall		60	45	75.0
SEPANG	Rumah	15	10	66.7
	Impianku			
GRAND		337	288	85.5
OVERALL				

- 288 of caregivers participated in the study (85.5%).
- The response rate in each of the district ranged from 66.7% to 90.2%.

CAREGIVERS' SOCIO-DEMOGRAPHIC CHARACTERISTICS

Table 2 Caregivers' socio-demographic characteristics (n=288)

Characteristics	Frequency (n)	Percentage (%)
Relationship		
Mother	280	97.2
Others	8	2.8
Gender		
Male	0	0
Female	288	100
Race		
Chinese	32	11.1
Indian	28	9.7
Malay	228	79.2
Marital Status		
Married	286	99.3
Divorced	2	0.7
Occupation		
Government servant	43	14.9
Private sector	24	8.3
Self-employed	12	4.2
Housewife	209	72.6
Family Monthly Income		
≤ RM1000	106	36.8
RM 1001-2000	102	35.4
RM 2001-3000	37	12.8
>RM 3000	43	14.9
No. of Children		
1-4	195	67.7
5-9	89	30.9
≥10	4	1.4
Education Level		
No education	2	0.7
Primary	39	13.5
Secondary	196	68.1
Tertiary	51	17.7
Place of Residence		
Rural	181	62.8
Urban	107	37.2

- Majority of respondents were:
 - Mothers (97.2%)
 - Malay (79.2%)
 - Married (99.3%)
 - Housewives (72.6%)
 - Resided in rural area (62.8%)
- Majority of respondents had:
 - Some form of education (99.3%)
 - Monthly income of below RM 2000 (72.2%).
 - Less than four children (67.7%)

CHILDREN'S DEMOGRAPHIC CHARACTERISTICS

Table 3 Children's demographic characteristics (n=288)

Characteristics	Frequency (n)	Percentage (%)	
Gender			
Male	169	58.7	
Female	119	41.3	
Age (years)			
< 0	1	0.3	
1-4	44	15.3	
5-9	142	49.3	
10-14	70	24.3	
15-17	31	10.8	
Type of Disability			
Hearing	3	1.0	
Visual	1	0.4	
Physical	66	22.9	
Mental	0	0.0	
Speech	2	0.7	
Learning	154	53.5	
Multiple	62	21.5	
Disabilities			

- More than half of the respondents have:
 - Male children (58.7%).
 - Children with learning disability (53.5%).
 - Children aged below ten years old (64.9%).

Distribution of the Type and Frequency of Unmet Needs among Caregivers

Table 4 Unmet needs reported by caregivers (n=288)

Table 4 (Continued) Unmet needs reported by caregivers (n=288)

	Type of Need	Respondent with unmet needs n (%)	Type of Need	Respondent with unmet needs n (%)
1 2	Information about my child's condition or disability Information about how to handle my child's behavior	232 (80.6) 233 (80.9)	Community Services 21 Locating a doctor who understands me and my child's needs	172 (59.7)
3 4 5 6	Information about how to teach my child Information on how to play with or talk to my child Information on the services that are presently available Information about the services my child might receive in the	254 (88.2) 227 (78.8) 244 (84.7) 272 (94.4)	 Locating a dentist who will see my child Locating babysitters or respite care providers who are willing and able to care for my child 	174 (60.4) 78 (27.1)
7	future Information about how children grow and develop	266 (92.4)	 Locating a day care center or preschool for my child Getting appropriate care for my child during religious activity 	166 (57.6) 99 (34.4)
Supp 8 9 10 11 12 13 14	Someone in my family that I can talk to more about problems More friends that I can talk to More opportunities to meet and talk with other parents More time just to talk with my child's teacher or therapist Meet more regularly with a counselor (psychologist, social worker, psychiatrist) to talk about problems Talk more to a minister who could help me deal with problems Reading material about other parents who have a child similar to mine More time for myself	182 (63.2) 199 (69.1) 213 (74.0) 217 (75.3) 162 (56.2) 130 (45.1) 220 (76.4) 131 (45.5)	Financial Support 26 Paying for expenses such as food 27 Getting special equipment for my child's needs 28 Paying for therapy, daycare, or other services my child needs 29 More counseling or help in getting a job 30 Paying for babysitting or respite care 31 Paying for toys that my child needs Family Functioning 32 Discussing problems and reaching solutions 33 Learning how to support each other during difficult times 34 Deciding who will do household chores, child care, and other family tasks	190 (66.0) 155 (53.8) 117 (40.6) 47 (16.3) 83 (28.8) 115 (39.9) 100 (34.7) 128 (44.4) 69 (24.0)
_	nining to Others How to explain my child's condition to his or her siblings	81 (28.1)	35 Deciding on and doing recreational activities	106 (36.8)
16 17	Explaining my child's condition to either my spouse or my spouse's parents	68 (23.6)		
18	My spouse needs help in understanding and accepting our child's condition	69 (24.0)		
19	How to respond when friends, neighbors, or strangers ask questions about my child's condition	80 (27.8)		
20	Explaining my child's condition to other children	94 (32.6)		

Perceived Unmet Needs

- Highest -> Need for information of services that the child might receive in the future (94.4%) and ways to promote child growth and development (92.4%).
- Supported by other studies: Bailey and Simeonsson (1988) and Farmer et al., (2004).
- The mean score of the overall unmet needs was 18.67 ($\pm SD$ 7.623).

• According to subscale:

Subscale	% of Caregivers with
	Unmet Needs
Information	98.3
Support	93.4
Community Services	84.0
Financial	79.9
Family Functioning	61.8
Explaining to Others	46.2

Table 5 Descriptive analysis of unmet needs in each subscale

Perceived Unmet Needs

- These findings show that:
 - Issues related to information about services becomes more important as the child gets older.
 - Explanation: caregivers concern and worry about the ongoing care for the child in the future, especially if the caregivers pass away (Lam and Mackenzie, 2002).
 - Need for information remains largely unmet
 - Explanation: caregivers failed to get help and have no idea where to acquire the information needed (Sloper and Turner, 1992).

CONCLUSION

- The unmet needs among caregivers were varied.
- More effective intervention programs are needed in CBR centre to match or reduce those varied unmet needs.

RECOMMENDATION

• The provision of information should be optimized.

• Information should be delivered in several ways.

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